

IMPACT OF SELF-EVALUATION AT STUDENT'S ACHIEVEMENTS

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Abstract

This topic is chosen because it is of a particular importance in our work as a university professor. Students worldwide in order to have their achievements and to have the results in their work should definitely learn what self-evaluation is. Through this process they begin to recognize their own strengths and weaknesses. They become more familiar with their own beliefs, and possibly their misconceptions. After they self-evaluate they will be able to set goals that they feel they can attain with the new knowledge they have about themselves. Teachers are the main promoters of this process because they have to encourage students to give ratings on the class of teachers, on teaching methods on what they like or not of the teacher in order that the teacher will be able to improve the work wherever it is students need. This kind of interaction teacher - student makes student more active participant in their education. We have based our work on the completion of some questionnaires and interviews with professors, during the teaching process in the University of Vlora and the values of this process to the student to different bands. Selected samples are different genders at different levels as social as economic. There are 30 students and 30 master's degree. There are also 10 professors. The hypothesis during this study will be that self-assessment by students affects their activation and increased productivity. Self-assessment has greater impact on increasing students' confidence and improves the instructor's work where the student needs. This study at the end tends to verify the relation between self-evaluation, trust and achievements.

Keywords: *self-evaluation, trust, achievements, motivation, learning*